

Second Grade

News

April 7-11, 2014

Weekly Newsletter

Spelling Words

Irregular Plurals: man, men, woman, women, foot, feet, mouse, mice, tooth, teeth, child, children

Challenge words: person, people, goose, geese

Bonus: engineer

AT HOME PROJECT

A culminating activity for our North American unit will involve an at home project. Since we do not have enough time to study all the states individually, each student will complete a report on a state they choose. Students will be required to make a poster of their state that they will share with the class. A letter will be sent home this week with all the details.

Homework

Spelling- Choose 3 activities from the list below to practice your spelling words.

- Rainbow Words – Write your spelling words with a crayon. Trace over each word with another color. Now trace each word one more time with another color.
- Write your spelling words 3 times and circle all of the vowels.
- Write a story with as many spelling words as possible. Illustrate your story.
- Magazine Words-cut out letters from magazines or newspapers to spell out your spelling words.
- Write your spelling words 3 times each in your favorite colored pen.
- Or you may choose to work on Spelling City.com & turn in two spelling activities

Math-

Home Connection 23 & Worksheet

Science

Weekly Science Workout Week 27

Reading

2nd graders are required to read 20 minutes/5 days a week. Students should fill in book and minutes read in their reading log. Parents please sign reading log to be turned in on Fridays with homework.

All homework will be turned in on Friday.

Reading/ELA

This week we will learn about irregular plurals. Students will identify and read irregular plurals. Our class will make an anchor chart of irregular plurals. We will look at the American Tall Tale of Paul Bunyan.

We are learning the "Fifty Nifty States" song to help learn all 50 states. Students have a copy of the words to help them practice. It can also be found on YouTube.

Math

We will continue our unit branching into larger numbers. This is a unit students will use visual models provided by base ten pieces, hundred grids, and money. Students will gain problem-solving skills by working in 5's, 10's, 25's, and 100's rather than counting by 1's.

History & Geography

We will continue our North America unit. Students will develop an understanding that there are unique and distinctive geographical features to world regions. Students will develop an awareness of all the major countries in North America. Students will define and name the U.S. territories. Students will locate and name the major bodies of water surrounding North America.

Science

This week we begin our biographies unit in Science. Students will develop an awareness of the impact of specific historic individuals on science and technology. This week we will learn about the life and works of Elijah McCoy.

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