





# <u>Spelling Words</u>

March 17-21, 2014

St. Patrick's Day Words: green, pot, gold, dance, jig, March, seventeen, four, leaf, clover, music

Challenge words: Ireland, shamrock, magic, emerald

Bonus: rainbow

## Homework

Spelling- Choose 3 activities from the list below to practice your spelling words.

 Rainbow Words – Write your spelling words with a crayon. Trace over each word with another color. Now trace each word one more time with another color.

 Write a story with as many spelling words as possible. Illustrate your story.

•Magazine Words-cut out letters from magazines or newspapers to spell out your spelling words.

•Write a sentence for each spelling word, but leave out the spelling words. List all the words on the page. Ask a family member to add the correct spelling word to each sentence.

•Write your spelling words 3 times each in your favorite colored pen.

•Or you may choose to work on Spelling City.com & turn in two spelling activities

Math-Home Connection 20

Science

Weekly Science Workout Week 24

#### <u>Reading</u>

2<sup>nd</sup> graders are required to read 20 minutes/5 days a week. Students should fill in book and minutes read in their reading log. Parents please sign reading log to be turned in on Fridays with homework.

All homework will be turned in on Friday.

# **Upcoming Dates to Remember!**

March 5th- 26th- PTA Fundraiser Friday, April 18th-Bad Weather Make-Up Day We will have school! Friday, April 25<sup>th</sup>- 5<sup>th</sup> six weeks report cards go home Friday, March 28th-Spring Pictures

### Reading/ELA

Students will identify and interchange the common pronouns "Me" & "I" for Nouns. We will also read and discuss some of Aesop's Fables including The Emperor's New Clothes and The Fisherman and His Wife

Spring Pictures Friday, March 28th Order envelopes will be sent home this week to purchase your spring pictures! Students who do not return an order form WILL NOT take pictures.

### Math

We will continue our unit branching into larger numbers. This is a unit students will use visual models provided by base ten pieces, hundred grids, and money. Students will gain problem-solving skills by working in 5's, 10's, 25's, and 100's rather than counting by

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### <u>History & Geography</u>

This week we will begin our unit over the Civil War. We will begin with looking at the underground railroad, and the life of Harriet Tubman. Students will classify information about the North and the South. Students will compare and contrast Robert E. Lee and Ulysses S. Grant using a Venn diagram.

## PTA Fundraiser March 5th-26th

### Science

We will continue our unit over Oceans. Students will identify the external characteristics of different kinds of plants and animals that allow their needs to be met, and compare and give examples of the ways living organisms depend on each other and on their environments.

#### Mrs. Morrís

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