



## March 3-7, 2014

# <u>Spelling Words</u>

Words with consonant pairs: sw, cr, tr, br, sh, and ch: sweep, sheep, chime, brush, trip, ships, chill, broom, ship, crash, shove

Challenge words: children, sunshine, create, trouble

Bonus: swimmers

# Homework

Spelling- Choose 3 activities from the list below to practice your spelling words.

•Magazine Words-cut out letters from magazines or newspapers to spell out your spelling words.

•Write a sentence for each of your spelling words.

•Write each of your words and a picture to show its meaning.

•Fancy fingers- use your fanciest handwriting to write your words with curly, dotty, or other fancy letters! •ABC order- write your spelling words in alphabetical order.

 Write a story with as many spelling words as possible. Illustrate your story.

•Or you may choose to work on Spelling City.com & turn in two spelling activities

Math-

Home Connection 19 25¢ or Bust! and worksheet

Science Weekly Science Workout Week 23

#### Reading

2<sup>nd</sup> graders are required to read 20 minutes/5 days a week. Students should fill in book and minutes read in their reading log. Parents please sign reading log to be turned in on Fridays with homework.

All homework will be turned in on Friday.



We had a wonderful Market Day!!

## Reading/ELA

This week students will practice adding -ed and -ing onto to the end of words. Students will begin practicing reading passages and answering questions similar to the STAAR test.

#### Book Fair this week!

Monday-Viewing day Tuesday-Purchase day Thursday after schoolbook fair open to parents & students at the E.C. Smith Building

#### Math

We will continue our unit branching into larger numbers. This is a unit students will use visual models provided by base ten pieces, hundred grids, and money. Students will gain problem-solving skills by working in 5's, 10's, 25's, and 100's rather than counting by

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# Weekly Newsletter



### History & Geography

This week we will take a closer look at the Cherokee Indians. We will talk more about the life of Sequoyah and his impact on the Cherokee Nation. We will also further discuss the "Trail of Tears."



### Science

This week, we begin our unit over Oceans. Students will identify the external characteristics of different kinds of plants and animals that allow their needs to be met, and compare and give examples of the ways living organisms depend on each other and on their environments.

#### Mrs. Morrís

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