





Weekly Newsletter

# Spelling Words

February 17-21, 2014

Words ending with ed: liked, baked, jumped, bumped, turned, fixed, tricked, planted, tagged, stopped, trapped

Challenge words: typed, damaged, watched, followed

Bonus: pioneer

# Homework

Spelling- Choose 3 activities from the list below to practice your spelling words. •Write a sentence for each of your spelling words.

•Write each of your words and a picture to show its meaning.

•Fancy fingers- use your fanciest handwriting to write your words with curly, dotty, or other fancy letters!

•ABC order- write your spelling words in alphabetical order.

 Write a story with as many spelling words as possible. Illustrate your story.

•Or you may choose to work on Spelling City.com & turn in two spelling activities

### Math-

Home Connection 17 Place Value War Activity Worksheet-Thinking About Big Numbers

#### Science

Weekly Science Workout Week 21

### Reading

2<sup>nd</sup> graders are required to read 20 minutes/5 days a week. Students should fill in book and minutes read in their reading log. Parents please sign reading log to be turned in on Fridays with homework.

### All homework will be turned in on Friday.

# FAMILY DAY & MABKET DAY

Saturday, Feb. 22nd

9:30-11:30am

E.C. Smith Building

Students will have the opportunity to spend their hard earned scholar dollars! Hope to see you there!

# Reading/ELA

This week students will identify and read common abbreviations. We will also look at the different sounds that the ending -ed can make.

We are running low on pencil top erasers and glue sticks. We appreciate any donations! Thank you

## Math

We begin our unit branching into larger numbers. This is a unit students will use visual models provided by base ten pieces, hundred grids, and money. Students will gain problem-solving skills by working in 5's, 10's, 25's, and 100's rather than counting by

<u>Mrs. Míddaugh</u> Phone: 512-285-2710 Email: mmiddaugh@responsiveed.com Website: http://mmiddaugh.wix.com/mmiddaugh Conference Time: 10:00-10:45

# <u>History & Geography</u>

This week we begin our unit over Westward Expansion. Students will understand why pioneers headed west and the difficulties pioneers faced on their journey. We will look at the impact of transportation on the westward movement and how it affected the pioneers and Native Americans.

We had a wonderful 100th day celebration. Go to our website for some pictures of our projects.

# Science

Students will learn more about the spider's life cycle. We will also take a look at the food web, and the important part that spiders play in the food chain. If you have or know of any spiders we could observe, 🐋 please let me know! 🧎

Mrs. Morrís Phone: 512-285-2710 Email: pmorris@responsiveed.com Website: http://paigeweir.wix.com/mrsmorris Conference Time: 10:00-10:45