

Second Grade

News

April 14-18, 2014

Weekly Newsletter

Spelling Words

Words with s and soft c: six, ask, ice, price, slice, city, face, fence, since, soft, place

Challenge words: piece, excitement, decimal, medicine

Bonus: disease

WE WILL HAVE SCHOOL ON FRIDAY, APRIL 18TH!

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Homework

Spelling- Choose 3 activities from the list below to practice your spelling words.

- Rainbow Words – Write your spelling words with a crayon. Trace over each word with another color. Now trace each word one more time with another color.
- Write your spelling words 3 times and circle all of the vowels.
- Write a story with as many spelling words as possible. Illustrate your story.
- Magazine Words–cut out letters from magazines or newspapers to spell out your spelling words.
- Write your spelling words 3 times each in your favorite colored pen.
- Or you may choose to work on Spelling City.com & turn in two spelling activities

Math-

Double-digit addition and subtraction worksheet

Science

Weekly Science Workout Week 28

Reading

2nd graders are required to read 20 minutes/5 days a week. Students should fill in book and minutes read in their reading log. Parents please sign reading log to be turned in on Fridays with homework.

**All homework will be
turned in on Friday.**

Reading/ELA

This week students will identify and read hard and soft c. Students will sort words by the hard or soft c sound. We will look at the American Tall Tale of Casey Jones and Johnny Appleseed.

We need your empty cardboard rolls. THIS WEEK! This includes paper towel rolls, wrapping paper rolls, and toilet paper rolls.

Our new math unit requires students to design ramps that will allow objects to roll. Please donate if you can, Thanks!!

Math

In our new math unit, students make cardboard ramps of different kinds to investigate some of the factors that cause marbles to roll farther and faster. We will continue to practice counting money and reviewing some past math concepts like fact families, and greater than & less than.

History & Geography

We will continue our North America unit. Students will develop an understanding that there are unique and distinctive geographical features to world regions. Students will develop an awareness of all the major countries in North America. Students will define and name the U.S. territories. Students will locate and name the major bodies of water surrounding North America.

**STATE PROJECTS ARE DUE
ON MONDAY, APRIL 21ST.**

Science

This week we begin our biographies unit in Science. Students will develop an awareness of the impact of specific historic individuals on science and technology. This week we will learn about the life and works of Florence Nightingale.

Mrs. Middaugh

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Mrs. Morris

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Conference Time: 10:00-10:45