





# Weekly Newsletter

# Spelling Words

Contractions: can't, don't, won't, wasn't, I'll, we'll, you'll, you'd, we'd, we've, hasn't

Challenge words: mustn't, where's, doesn't, they've

Bonus: Arachnophobia

# Homework

Spelling- Choose 3 activities from the list below to practice your spelling words.

•Write each of your words and a picture to show its meaning.

•Make two copies of your spelling words on index cards. Use the cards to play a memory or "Concentration" game with a family member.

•ABC order- write your spelling words in alphabetical order.

 Write a story with as many spelling words as possible. Illustrate your story.

•Write a sentence for each spelling word, but leave out the spelling words. List all the words on the page. Ask a family member to add the correct spelling word to each sentence.

•Or you may choose to work on Spelling City.com & turn in two spelling activities

Math-

Home Connection 18 Making a Quarter game and worksheet

Science

Weekly Science Workout Week 22

#### Reading

2<sup>nd</sup> graders are required to read 20 minutes/5 days a week. Students should fill in book and minutes read in their reading log. Parents please sign reading log to be turned in on Fridays with homework.

All homework will be turned in on Friday.

Our students have been hard at work on our class book! We have given our book the title "All About Me!". We need all order forms returned by Friday, February, 28th. Even if you do not wish to purchase a book, we need all forms returned with a parent signature declining the purchase. This will guarantee that our class will receive a copy to keep in our class library. If you have any questions, please contact me or visit the website www.studentreasures.com

## Reading/ELA

This week students will review common contractions. We will also finish our class books that we have been working on. Students will practice identifying and reading common abbreviations ...



#### Math

We will continue our unit branching into larger numbers. This is a unit students will use visual models provided by base ten pieces, hundred grids, and money. Students will gain problem-solving skills by working in 5's, 10's, 25's, and 100's rather than counting by

<u>Mrs. Míddaugh</u> Phone: 512-285-2710 Email: mmiddaugh@responsiveed.com Website: http://mmiddaugh.wix.com/mmiddaugh Conference Time: 10:00-10:45

## <u>History & Geography</u>

Students will develop an awareness of how the lives of the Native Americans were affected by the actions of the pioneers. This week we will learn about the life of Sequoyah and read about the "Trail of Tears." We will have a end of unit test on Friday.

Practice your math home connection activity and games. These are very important and reinforce concepts we are learning about in class.

### Science

This will be our last week of our Spider unit. Students have learned more about the spider's body parts, and life cycle. This week we will take a look at the food web, and the important part that spiders play in the food chain. Students will take a end of unit test on Friday.

#### Mrs. Morrís

Phone: 512-285-2710 Email: pmorris@responsiveed.com Website: http://paigeweir.wix.com/mrsmorris Conference Time: 10:00-10:45